

Chapter 11

A, An and The

A. Tick (✓) the correct **a** or **an** keeping in mind the vowel sounds.

- (a / an) mango
- (a / an) eraser
- (a / an) owl
- (a / an) girl
- (a / an) umbrella
- (a / an) ladder
- (a / an) ant
- (a / an) ostrich
- (a / an) comic
- (a / an) ice cube



Now **read aloud** the answers you have written.

B. Match **a** and **an** correctly and write your answers in the third column.

- | | | |
|-------|----------|--------------------|
| 1. a | ox | an ox |
| 2. an | snake | <u>a snake</u> |
| 3. a | eagle | <u>an eagle</u> |
| 4. an | crow | <u>a crow</u> |
| 5. a | elephant | <u>an elephant</u> |
| 6. an | lion | <u>a lion</u> |

Learn the Pattern

an for a e i o u sounds.

a for consonant sounds.

C. Write **a** or **an** in each gap before the describing words.

- a cold day.
- an exciting day
- an interesting story
- an ugly toad
- a wise man
- an old lady
- a small animal
- a round clock
- a blue cup
- an English book

D Write a or an before each noun:



a eye



a watch



a bottle



a aeroplane



a car



a old man



a toffee



a rabbit



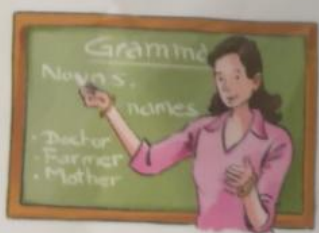
a artist



a engine



a tree



a teacher



a woman



a student

A.E.G.C. - 1

E

Look at the pictures and complete each of the sentences by using a or an before the nouns.



✓ It is a balloon.

This is an orange.



This is a lion.



I saw an owl on a tree.

This is a book.



This is a snail.

F

Write a or an correctly. Read the sentences aloud then write your answers

1. I had an egg.
2. He had an ice cream.
3. I have an aunt.
4. She got a book.
5. I gave him a shirt.
6. I bought an iron.
7. He is an Indian.
8. That is a mobile.
9. This is a table.
10. It is an orange dress.

The

We use 'the' before some of these **proper** nouns :

the Red Fort **the** Bible **the** Earth **the** Ganges

G Fill in the blanks with 'the':

1. We visited the Taj Mahal.
2. We read the Quran every morning.
3. The Earth is round.
4. The Yamuna flows through the city.
5. The English like to drink tea.



Be careful of how you pronounce 'the'.

For words that begin with the vowel sounds we say 'the' with an 'e' (de) sound - the (de) Earth, the (de) English, etc.

For words that begin with the consonant sounds we pronounce 'the' with an 'a' (da) sound - the (da) Taj Mahal, the (da) mango, the (da) house, etc.

Read aloud these words ending with the /ess/ sound

dress less mess guess

Chapter 12

One and Many

Fun Activity

Look at these pictures. Count and write the number of things in the blanks.



3 balloons



2 kites



4 flowers



1 clown

We say:



a/one tree



many trees



a/one house



many houses



an/one apple



many apples

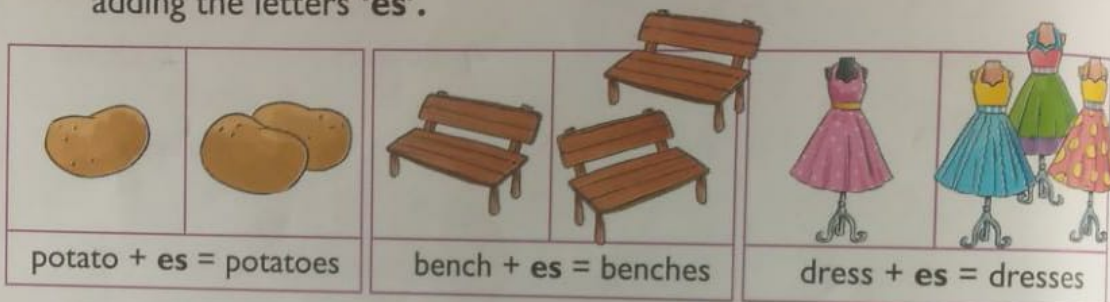
We can make **one** noun into **more than one** or **many** by adding the letter **s**.

A.

Add 's' to each noun to make it **more than one**.

One	More than one	One	More than one
book	books	cap	<i>caps</i>
tiger	<i>tigers</i>	garden	<i>gardens</i>
crow	<i>crows</i>	crayon	<i>crayons</i>
chair	<i>chairs</i>	house	<i>houses</i>
pan	<i>pans</i>	bed	<i>beds</i>

We can make **one** noun into **more than one** or **many** by adding the letters 'es'.



B.

Add 'es' to each noun to make it more than one.

One	More than one	One	More than one
match	matches	dish	<i>dishes</i>
brush	<i>brushes</i>	fox	<i>foxes</i>
bus	<i>buses</i>	bush	<i>bushes</i>
church	<i>churches</i>	tomato	<i>tomatoes</i>
torch	<i>torches</i>	coach	<i>coaches</i>

Spell aloud each of the words you have just changed to 'es'.

C. Write the letter **M** in front of words that mean **more than one** or **many**.

churches	<input checked="" type="checkbox"/>	church	<input type="checkbox"/>
crayon	<input type="checkbox"/>	crayons	<input checked="" type="checkbox"/>
bus	<input type="checkbox"/>	buses	<input checked="" type="checkbox"/>
chairs	<input checked="" type="checkbox"/>	chair	<input type="checkbox"/>
toothbrush	<input type="checkbox"/>	toothbrushes	<input checked="" type="checkbox"/>

Learn the Pattern

one	more than one
dress	dresses
class	classes
glass	glasses
bus	buses

D. Write the **many** forms of these nouns, **s** or **es**.

- | | | | |
|---------------|---------------------|------------|-----------------|
| 1. kite | <u>kites</u> | 6. teacher | <u>teachers</u> |
| 2. napkin | <u>napkins</u> | 7. crayon | <u>crayons</u> |
| 3. toothbrush | <u>toothbrushes</u> | 8. tiger | <u>tigers</u> |
| 4. shoe | <u>shoes</u> | 9. garden | <u>gardens</u> |
| 5. bus | <u>buses</u> | 10. peach | <u>peaches</u> |

E. Play teacher. **Correct** these sentences with a red colour pencil. Have fun!

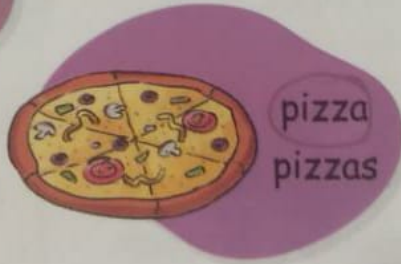
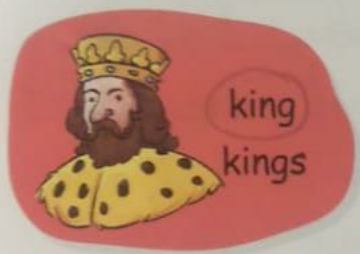
- I come to school by ~~buses~~.
I come to school by **bus**.
- I brush my teeth with a ~~toothbrushes~~.
toothbrush
- I am having a ~~bananas~~.
banana
- I have a ~~blackboards~~ in my classroom.
blackboard
- We sit on a ~~chairs~~.
chair

Did you know
We say **one** person but **two** people (not 'persons').

F. Make the circled words in bold many. (opposites)

- | | | |
|---------------------------------|-------------|-------------------------|
| 1. I hop | (it / we) | <u>we</u> hop. |
| 2. He sings | (she/ they) | <u>they</u> sing. |
| 3. She eats | (it / they) | <u>they</u> eat. |
| 4. Give me a toy. | (her / us) | Give <u>us</u> a toy. |
| 5. I can see the girls . | (it / them) | I can see <u>them</u> . |

G. Circle the correct word for each picture.



A.E.G.C. - 1

Have you watched Kung Fu Panda, the movie?