

## Chapter-4 Nouns: Possession

### Examples using possessive nouns.

1. the mane of the lion - the lion's mane      6. the neck of the giraffe - the giraffe's neck  
2. the gun of the soldier - the soldier's gun      7. the house of the lady - the lady's house  
3. the bread of the baker - the baker's bread      8. the lamp of Aladdin - Aladdin's lamp  
4. the speech of the minister - the minister's speech      9. the apron of Agnes - Agnes' apron  
5. the song of the cuckoo - the cuckoo's song      10. the knife of the cook - the cook's knife

### Examples of nouns to their plural forms. Then, rewrite them using possessive nouns.

1. the army of the king - the king's armies      6. the toy of the baby - the baby's toys  
2. the dresses of the lady - the lady's dresses      7. the canvas of the artist - the artist's canvases

### B Change the nouns to their plural forms. Then, rewrite them using possessive nouns.

1. the army of the king - the king's armies      6. the toy of the baby - the baby's toys  
2. the dress of the lady - the lady's dresses      7. the canvas of the artist - the artist's canvases  
3. the crown of the queen - the queen's crowns      8. the pen of the author - the author's pens  
4. the chair of the pupil - the pupil's chairs      9. the shoes of an athlete - the athlete's shoes  
5. the helmet of the rider - the rider's helmets      10. the hammer of a blacksmith - the blacksmith's hammers

### C Rewrite the sentences by inserting apostrophes correctly.

**C** Rewrite the sentences by inserting apostrophes correctly.

1. The dancers' costumes are in their rooms.
2. Dennis' shirt is torn.
3. Praveer's car is red in colour.
4. The lawyer's file is on the table.
5. Jones' boat is broken.
6. The three clown's acts were funny.
7. The actor's watches are in his locker.
8. The bird's nests are full of eggs.
9. Tiger's eyes are shiny.
10. The children's games were interesting.



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10. The children's games were interesting.

**D** Rewrite the sentences by changing the nouns from singular to plural and placing the apostrophe correctly. Make other necessary changes.

1. The officer's cabin has been repaired.  
*The officers' cabins have been repaired.*
2. The attendant cleaned the teacher's desks.  
*teachers'*
3. The cook's apron is dirty.  
*cooks' aprons*

4. The <sup>cars' are</sup> car's tyres <sup>is</sup> flat.
5. The <sup>ladies' are</sup> lady's bag <sup>is</sup> full of chocolates.
6. <sup>The tigers'</sup> A tiger's sense of sight is sharp.
7. <sup>The snakes' are</sup> A snake's body <sup>is</sup> flexible.
8. The <sup>children</sup> child <sup>their cousins'</sup> dreams <sup>their</sup> of visiting his ~~cousin's~~ house <sup>during</sup> his vacation.
9. The <sup>mouse's</sup> mouse's tail <sup>got</sup> caught in ~~a~~ traps .
10. <sup>The lions'</sup> A lion's mane <sup>them</sup> makes ~~it~~ look majestic.

